**Lesson Plan (Session 20)**

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| Topic | Crimes |
| Aims | Develop reading skills  Comprehend differences between verb + ing and verb + to |
| Growth Language Mindset Strategy | Language mindsets related to L2 reading comprehension and vocabulary learning  Reading Strategy 5: Implementing plans |
| Ability | Reading |
| Vocabulary | Reading text: will, suicide, decorator, escape, mentally, hide, gang, court |
| Grammar | Verb + ing and verb + to |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:   Handout: Language Mindsets: L2 reading comprehension and vocabulary learning.  Power Point Presentations: Reading Strategy 5: Implementing plans   * Reading comprehension task   Students’ handout: Taken from <https://esol.britishcouncil.org/content/learners/uk-life/be-safe-uk/three-famous-crimes>   * Grammar Task   Pdf files: verb + ing and verb + to: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and discuss with them about their language mindsets related to reading comprehension and vocabulary learning.  T. explains they will continue working with the topic: Crimes | 5 |
| Pre-reading | T. asks sts: Do you know of any famous crimes?  Do you often see crimes on the news?  T tells sts they will work on a reading comprehension activity about 3 famous crimes in the UK  T. explains reading strategy 5: Implementing plans using a power point presentation. | 5 |
| Reading | Task 1: Sts read some sentences and decide whether they are true or false ( 5’)  Task 2: Sts put some crime vocabulary in the right sentences. (5´)  Task 3: While reading the three texts, sts take notes about the appearance, emotions, actions, and major statements of each of the key characters. (5’)  Check answers (5’) | 20 |
| Post-reading | Grammar Focus: verb + ing and verb + to  T. explains students the use of articles using pdf files 53, 54, 55  Sts do exercises 53.2, 54.3, 55.4 | 25 |
| Closing | T. asks sts to write 3 things they learned during the class  3 students read their answers voluntarily | 5 |