**Lesson Plan (Session 19)**

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| Topic | Crimes |
| Aims | Develop listening skills  Comprehend how to use relative clauses |
| Growth Language Mindset Strategy | Language mindsets related to L2 grammar learning  Grammar Strategy 2: Paying attention and Reasoning |
| Ability | Listening |
| Vocabulary | Listening text: forensic, arrest, case, clues, commit, guilty, prison, solve, criminal, detective, murderer, prisoner, robber, thief, victim, witness |
| Grammar | Relative Clauses |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:   Handout: Language Mindsets: L2 listening  Power point presentation: Grammar Strategy 2: Paying attention and Reasoning   * Listening comprehension task   Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/learnenglish-elementary-podcasts-s04e15-support-pack_1.pdf>  Video: <http://learnenglish.britishcouncil.org/elementary-podcasts/series-04-episode-15>  Grammar Task  Pdf files: Relative Clauses: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and discuss with them about their language mindsets related to L2 grammar learning.  T. explains they will start working with a new topic: Crimes | 5 |
| Pre-listening | T. asks sts which ones are their favourite crime stories.  T tells sts they will work on a listening comprehension activity related to Sherlock Holmes. | 5 |
| Listening | Task 1: Sts choose all the sentences that are true (activity 1: 4’)  Task 2: Sts put some crime vocabulary in the right sentences. (activity 3: 4´)  Task 3: sts match some words to their definitions (activity 4: 4’)  Check answers using the transcript (5’) | 20 |
| Post-listening | T. explains Grammar Strategy 2: Paying attention and Reasoning using a power point presentation.  Grammar Focus: Relative Clauses  T. explains students the use of articles using pdf files 92, 93, 94  Sts do exercises 92.4, 93.1, 94.3 | 25 |
| Closing | T. asks sts to write a sentence about Sherlock Holmes using a relative clause.  3 students read their answers voluntarily | 5 |