**Lesson Plan (Session 18)**

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| Topic | Problems |
| Aims | Develop reading skills Comprehend the meaning of some phrasal verbs  |
| Growth Language Mindset Strategy | Provide constructive feedback using proper language according to students’ effort and progress (about students’ report on their progress)Reading Strategy 4: Obtaining and using resources |
| Ability | Reading |
| Vocabulary | Reading text: to learn the ropes, to give someone a heads-up, to touch base with someone, to feel stretched, to feel pulled in both directions, to have a smooth-sailing experience, to move the goalposts, to see the big picture |
| Grammar | Phrasal Verbs: on / off – up/down  |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:

Individual written feedback for each student and general feedback for the class.Power point presentation: Reading strategy 4: Obtaining and using resources* Reading comprehension task

Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Reading-C1-Managing-a-problem.pdf> * Grammar Task

Pdf files: Phrasal Verbs: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy |

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| Stage / Task  | Procedure | Time |
| Introduction | T. welcomes sts to the class and provides constructive feedback using proper language according to students’ effort and progress (about students’ report on their progress)T. explains they will continue working with the topic: Problems | 5 |
| Pre-reading | -T tells sts they will work on a reading comprehension activity and shows them another reading strategy:Reading strategy 4: Obtaining and using resourcesTask 1: Match the phrases (1–8) with the definitions (a–h). | 10 |
| Reading | Task 2: Sts read some questions and circle the best answer. (4’)Task 3: Match the problems (a–d) with the solutions (1–4) that Jo suggests.Check answers. | 15 |
| Post-reading  | Grammar Focus: Phrasal VerbsT. explains students the use of articles using pdf files 140, 141, 142Sts do exercises 140.1, 141.1, 142.1 | 25 |
| Closing | T. asks sts to think of a vocabulary strategy to remember the phrasal verbs they learned today. (mind map, etc.)3 students read their answers voluntarily | 5 |