**Lesson Plan (Session 17)**

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| Topic | Problems |
| Aims | Develop listening skills  How to express suggestions using modal verbs. |
| Growth Language Mindset Strategy | How to deal with problems and failure |
| Ability | Listening |
| Vocabulary | Listening text: anxiety, to dread, a symptom, a panic attack, to hyperventilate, a distraction, to spin, together |
| Grammar | Articles |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:   Video: Learning from failure.  <https://www.youtube.com/watch?v=MQx39z99_Js>   * Listening comprehension task   Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Listening-B2-Getting-advice.pdf>  Audio file:  <https://learnenglish.britishcouncil.org/skills/listening/upper-intermediate-b2/getting-advice>   * Grammar Task   Pdf files: Articles: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and explains they will continue working with the topic: Problems | 5 |
| Pre-listening | T. tells sts that Failure is a problem that they might face.  T. shows sts a video called: Learning from failure and asks them to write down things they can do when they fail.  -T tells sts they will work on a listening comprehension activity and reminds them to put in practice listening strategies (predicting, background noise, etc.)  Task 1: Match the definitions (a–h) with the vocabulary (1–8). | 10 |
| Listening | Task 2: Sts read some questions and circle the best answer. (4’)  Task 3: Write a number (1–6) to put the pieces of advice in the order they are mentioned. (4’)  Students listen the last time while reading the Transcript of the audio file (4’)  Check answers. | 15 |
| Post-listening | Grammar Focus: Articles  T. explains students the use of articles using pdf files 72, 73 and 74.  Sts do exercises 72.1, 73.1, 73.2, 74.1 and 74.2 | 25 |
| Closing | T. aks sts to write down 3 things they learned during the class.  3 students read their sentences voluntarily. | 5 |