**Lesson Plan (Session 17)**

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| Topic | Problems |
| Aims | Develop listening skills How to express suggestions using modal verbs.  |
| Growth Language Mindset Strategy | How to deal with problems and failure |
| Ability | Listening  |
| Vocabulary | Listening text: anxiety, to dread, a symptom, a panic attack, to hyperventilate, a distraction, to spin, together |
| Grammar | Articles |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:

Video: Learning from failure.<https://www.youtube.com/watch?v=MQx39z99_Js> * Listening comprehension task

Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Listening-B2-Getting-advice.pdf> Audio file: <https://learnenglish.britishcouncil.org/skills/listening/upper-intermediate-b2/getting-advice> * Grammar Task

Pdf files: Articles: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task  | Procedure | Time |
| Introduction | T. welcomes sts to the class and explains they will continue working with the topic: Problems | 5 |
| Pre-listening | T. tells sts that Failure is a problem that they might face.T. shows sts a video called: Learning from failure and asks them to write down things they can do when they fail.-T tells sts they will work on a listening comprehension activity and reminds them to put in practice listening strategies (predicting, background noise, etc.)Task 1: Match the definitions (a–h) with the vocabulary (1–8). | 10 |
| Listening | Task 2: Sts read some questions and circle the best answer. (4’)Task 3: Write a number (1–6) to put the pieces of advice in the order they are mentioned. (4’)Students listen the last time while reading the Transcript of the audio file (4’)Check answers. | 15 |
| Post-listening | Grammar Focus: ArticlesT. explains students the use of articles using pdf files 72, 73 and 74.Sts do exercises 72.1, 73.1, 73.2, 74.1 and 74.2 | 25 |
| Closing | T. aks sts to write down 3 things they learned during the class.3 students read their sentences voluntarily.  | 5 |