

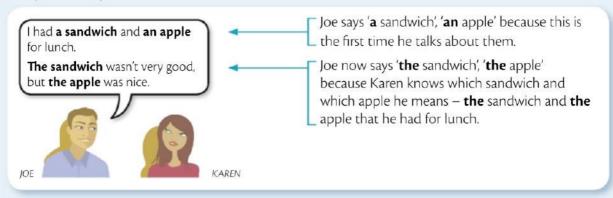


72 A/an and the

A

Study this example:





Compare a and the in these examples:

- A man and a woman were sitting opposite me. The man was American, but I think the woman was British.
- When we were on holiday, we stayed at a hotel. Sometimes we ate at the hotel and sometimes we went to a restaurant.

B

We use **the** when we are thinking of a specific thing. Compare **a/an** and **the**:



- Tim sat down on a chair. (perhaps one of many chairs in the room)
 - Tim sat down on **the chair nearest the door**. (a specific chair)
- Paula is looking for a job. (not a specific job)
 Did Paula get the job she applied for? (a specific job)
- Do you have a car? (not a specific car)
 I cleaned the car yesterday. (= my car)

C

We use **the** when it is clear in the situation which thing or person we mean. For example, in a room we talk about **the light** / **the floor** / **the ceiling** / **the door** / **the carpet** etc.:



- Can you turn off **the light**, please? (= the light in this room)
- I took a taxi to the station. (= the station in that town)
- (in a shop) I'd like to speak to **the manager**, please. (= the manager of this shop)

In the same way, we say (go to) the bank / the post office:

☐ I have to go to **the bank** and then I'm going to **the post office**. (The speaker is usually thinking of a specific bank or post office.)

We also say (go to) the doctor / the dentist:

- Clare isn't very well. She's gone to **the doctor.** (= her usual doctor)
- I don't like going to the dentist.

Compare the and a:

- I have to go to **the bank** today. Is there **a bank** near here?
- I don't like going to the dentist.
 My sister is a dentist.

D

We say 'once a week / three times a day / £1.50 a kilo' etc.:

- (How often do you go to the cinema?' 'About once a month'
- How much are those potatoes?' '£1.50 a kilo.'
- Helen works eight hours a day, six days a week.

A/an → Unit 71

The → <u>Units 73–78</u>

| 72.1 | Put in a/an or the. |
|------|---|
| | 1 This morning I boughta newspaper and magazine newspaper is in my |
| | bag, but I can't remember where I put magazine. |
| | 2 I saw accident this morning car crashed into tree |
| | driver ofcar wasn't hurt, butcar was badly damaged. |
| | 3 There are two cars parked outside: blue one and grey one blue |
| | one belongs to my neighbours; I don't know who owner of grey one is. |
| | 4 My friends live in beautiful |
| | garden behind house. I would like to have garden like that. |
| 72.2 | Put in a/an or the. |
| | 1 a This house is very nice. Has it got garden? |
| | b It's a beautiful day. Let's sit in garden. |
| | c I like living in this house, but it's a shame that garden is so small. |
| | 2 a Can you recommendgood restaurant? |
| | b We had dinner invery nice restaurant. |
| | c We had dinner inbest restaurant in town. |
| | 3 a She hasFrench name, but in fact she's English, not French. |
| | b What'sname of that man we met yesterday? |
| | c We stayed at a very nice hotel – I can't remember name now. |
| | 4 a There isn't airport near where I live nearest airport is 70 miles away. |
| | b Our flight was delayed. We had to wait at airport for three hours. |
| | c Excuse me, please. Can you tell me how to get to airport? |
| | 5 a 'Are you going away next week?' 'No, week after next.' |
| | b I'm going away forweek in September. |
| | c Gary has a part-time job. He works three morningsweek. |
| 72.3 | Put in a/an or the where necessary. |
| | 1 Would you like apple? Would you like an apple? |
| | 2 How often do you go to dentist? |
| | 3 Could you close door, please? |
| | 4 I'm sorry. I didn't mean to do that. It was mistake. |
| | 5 Excuse me, where is bus station, please? |
| | 6 I have problem. Can you help me? |
| | 7 I'm just going to post office. I won't be long. |
| | 8 There were no chairs, so we sat on floor. |
| | 9 Have you finished with book I lent you? |
| | 10 My sister has just got job in bank in Zurich. |
| | 11 We live in small apartment in city centre. 12 There's supermarket at end of street I live in. |
| | 12 There's supermarket at end of street rilve in. |
| 72.4 | Answer these questions about yourself. Where possible, use the structure in Section D (once a |
| | week / three times a day etc.). |
| | 1 How often do you go to the cinema? Three or four times a year. |
| | 2 How often do you go to the dentist? |
| | 3 How often do you go away on holiday? |
| | 4 What's the usual speed limit in towns in your country? |
| | 5 How much sleep do you need? |
| | 6 How often do you go out in the evening? |
| | 7 How much does it cost to rent a small car in your country? |
| | X HOW THICH GOES IT COST TO TENT 2 SM2II C2T IN VOUR COUNTY!! |

Unit 73 The 1 We use the when there is only one of something: Have you ever crossed the equator? (there is only one equator) What's the longest river in Europe? Our apartment is on the tenth floor. Buenos Aires is the capital of Argentina. THE EQUATOR I'm going away at the end of this month. We use the before same (the same): Your sweater is the same colour as mine. (not is same colour) 'Are these keys the same?' 'No, they're different.' B We say: the sun the moon the earth the world the universe the sky the sea the ground the environment the internet I love to look at the stars in the sky. (not in sky) The internet has changed the way we live. We need to do more to protect **the environment**. (= the natural world around us) The earth goes round the sun, and the moon goes round the earth. We also use 'Earth' (without the) when we think of it as a planet in space (like Mars, Jupiter etc.). Which planet is nearest Earth? We say **space** (without **the**) when we mean 'space in the universe'. Compare There are millions of stars **in space**. (*not* in the space) I tried to park my car, but the space was too small. We use a/an to say what kind of thing something is (see **Unit 71B**). Compare **the** and **a**: The sun is a star. (= one of many stars) The hotel we stayed at was a very nice hotel. We say: (go to) the cinema, the theatre. I go to the cinema a lot, but I haven't been to the theatre for ages. When we say the cinema / the theatre, we do not necessarily mean a specific cinema or theatre. We usually say the radio, but television/TV (without the). Compare: I listen to the radio a lot. but I watch television a lot. We heard it on the radio. but We watched it on TV. **The** television / the TV = the television set: Can you turn off the television, please? We do not normally use the with breakfast/lunch/dinner. D What did you have for breakfast? We had lunch in a very nice restaurant. But we use a/an if we say 'a big lunch', 'a wonderful dinner', 'an early breakfast' etc.: We had a very **nice lunch**. (not We had very nice lunch) We do not use **the** before noun + number. For example, we say: Our train leaves from **Platform 5**. (not the Platform 5) (in a shop) Do you have these shoes in size 43? (not the size 43) In the same way, we say: Room 126 (in a hotel), page 29 (of a book), question 3 (in an exam), Gate 10 (at an airport) etc. A/an and the → Unit 72 The 2-4 → Units 74-76 Names with and without the → Units 77-78

| 73.1 | Pι | ut in the or a where necessary. If no word is necessary, leave the space empty. |
|------|----|---|
| | 1 | A: Our apartment is on the tenth floor. |
| | | B: Is it? I hope there's lift. |
| | 2 | A: Did you have nice holiday? |
| | | B: Yes, it was best holiday I've ever had. |
| | 3 | A: Where'snearest shop? |
| | | B: There's one atend of this street. |
| | 4 | A: It'slovely day, isn't it? |
| | | B: Yes, there isn'tcloud insky. |
| | 5 | A: I've got a problem with my computer. It isn't connecting to internet. |
| | _ | B: That's interesting. I've gotsame problem with mine. |
| | 6 | A: We spent all our money because we stayed at most expensive hotel in town. |
| | 7 | B: Why didn't you stay at cheaper hotel? A: Would you like to travel in space? |
| | 1 | 40.00 1 (ACCOUNT OF A COUNT OF A |
| | Q | B: Yes, I'd love to go to moon. A: What's Jupiter? Is it star? |
| | O | B: No, it's planet. It's largest planet in solar system. |
| | ě | b. No, it's planet. it's largest planet in solar system. |
| 73.2 | Pι | it in the where necessary. If you don't need the , leave the space empty. |
| | 1 | I haven't been to the cinema for ages. |
| | 2 | Sarah spends most of her free time watchingTV. |
| | 3 | Do you ever listen to radio? |
| | | television was on, but nobody was watching it. |
| | | Have you had dinner yet? |
| | | Lisa and I arrived atsame time. |
| | | What'scapital city of Canada? |
| | | What do you want forbreakfast? |
| | 9 | I lay down onground and looked up atsky. |
| 73.3 | Pι | at in the or a where necessary. (See <u>Unit 72</u> for a and the if necessary.) |
| | | Sun is star. The sun is a star. |
| | | I'm fed up with doing same thing every day. |
| | | Room 25 is on second floor. |
| | | Moon goes round earth every 27 days. |
| | | It was very hot day. It was hottest day of year. |
| | 6 | We had lunch in nice restaurant by sea. |
| | 7 | What's on at cinema this week? |
| | | I like to eat good breakfast before I go to work. |
| | | We missed our train because we were waiting on wrong platform. |
| | | Next train to London leaves from Platform 3. |
| | 11 | You'll find information you need at top of page 15. |
| 73.4 | C | omplete the sentences using the following. Use the where necessary. |
| ,3 | - | , |
| | | breakfast cinema dinner gate Gate 21 question 8 sea |
| | 1 | Are you going out this evening?' 'Yes, after <u>dinner</u> .' |
| | | There was no wind, so was very calm. |
| | | The test wasn't too difficult, but I couldn't answer |
| | | 'I'm going totonight.' 'Are you? What film are you going to see?' |
| | | I didn't have time for this morning because I was in a hurry. |
| | | Oh,is open. I must have forgotten to shut it. |
| | | (airport announcement) Flight AB123 to Rome is now boarding at |

The 2 (school / the school etc.)

A

Compare school and the school:





Ellie is ten years old. Every day she goes **to school**. She's **at school** now. **School** starts at 9 and finishes at 3.

We say a child goes **to school** or is **at school** (as a student). We are not thinking of a specific school. We are thinking of **school** as a general idea – children learning in a classroom.



Today Ellie's mother wants to speak to her daughter's teacher. So she has gone to **the school** to see her. She's at **the school** now. Ellie's mother is not a student. She is not 'at school', she doesn't 'go to school'. If she wants to see Ellie's teacher, she goes to **the school** (=Ellie's school, a specific building).

В

We use **prison** (or **jail**), **hospital**, **university**, **college** and **church** in a similar way. We do not use **the** when we are thinking of the general idea of these places and what they are used for. Compare:



- Ken's brother is in prison for robbery.
 (He is a prisoner. We are not thinking of a specific prison.)
- Joe had an accident last week. He was taken to hospital. He's still in hospital now. (as a patient)
- When I leave school, I plan to go to university / go to college. (as a student)
- Sally's father goes to church every Sunday. (to take part in a religious service)

- Ken went to the prison to visit his brother.
 - (He went as a visitor, not as a prisoner.)
- Jane has gone to **the hospital** to visit Joe. She's at **the hospital** now. (as a visitor, not as a patient)
- I went to the university to meet
 Professor Thomas. (as a visitor, not as a student)
- Some workmen went to the church to repair the roof. (not for a religious service)

With most other places, you need the. For example, the station, the cinema, (see **Unit 72C** and **Unit 73C**).

C

We say **go to bed** / **be in bed** etc. (not the bed):



- i'm going **to bed** now. Goodnight.
- Do you ever have breakfast in bed?
- but I sat down on **the bed**. (a specific piece of furniture)

go to work / be at work / start work / finish work etc. (not the work):

- Chris didn't go to **work** yesterday.
- What time do you usually finish work?

go home / come home / arrive home / get home / be at home etc.:

- It's late. Let's go home.
- Will you be at **home** tomorrow afternoon?

D

We say go to sea / be at sea (without the) when the meaning is 'go/be on a voyage':

- Keith works on ships. He's at sea most of the time.
- but O I'd like to live near the sea.
 - It can be dangerous to swim in the sea.

The → Units 72–73, Units 75–78 Prepositions (at school / in hospital etc.) → Units 123–125

Home → Unit 126C American English → Appendix 7

Unit **74**

74.1 Complete each sentence using a preposition (to/at/in etc.) + one of these words:

| | be | d home | -hospital- | hospital | prison | school | university | work |
|-----|----------------|-------------------------|--|--|---------------|--|---|--------------|
| | | vo people were | | | | | | |
| 2 | | Britain, childre | | | | | | |
| 3 | | ark didn't go o | | | | | | |
| 4 | | nere is a lot of t | | 10.70 | 3.75 | 5550 TOOLS | | |
| 5 | | ate's mother ha | | | | | | |
| 6 | W | 'hen Sophie lea | ives school, sh | ne wants to stu | udy econom | ics | | |
| 7 | | en never gets u | | | | | | |
| 8 | If | people commi | t crimes, they | may be sent . | | | | |
| | | plete the sent | | | | | | |
| | | 'hy aren't your | | | | | | |
| 2 | . W | hen he was yo | unger, Tim ha | ted | | | | |
| 3 | Th | nere were some | parents waiti | ing outside | | | to meet the | ir children. |
| 4 | | | | | | | | |
| 5 | | How do your | | | | | ? By bus? | |
| | | No, they walk. | | | | | , | |
| 6 | | hat sort of job | | | | | | 7 |
| | | 7 | | | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| 3 S | om | e of these sent | ences need t l | he . Correct th | nem where r | necessary. | | |
| 1 | a | 'How old is ur | niversity?' 'Ab | out 200 years | | | the unive | rsity |
| | Ь | In your count | ry do many p | eople go to u | niversity? | | OK | |
| | C | If you want to | get a degree, | you normally | have to stud | dy | | |
| | | at university. | | STATE OF THE PROPERTY OF THE P | | | | |
| | d | This is a small | town, but un | iversity is the | biggest in th | e country. | | |
| | 0874 20 080 | | | | | | | |
| 2 | | My brother ha | and the state of t | and the second of the second o | | and the state of t | *********************** | |
| | D | When Ann w | | (2) | | en I was | *************************************** | |
| | | there, I met Li | | na nako na militari jija na mana na kanana ni | | | *************************************** | |
| | C | A woman was | injured in the | e accident and | d was taken | to hospital. | ************************* | |
| 3 | a | John's mother | is a regular ch | nurchgoer. Sh | e goes to ch | urch every | | |
| | | Sunday. | | | | | ************************ | |
| | Ь | John himself | doesn't go to d | church. | | | ****************************** | |
| | | John went to | | | es of the bui | Iding. | ************************ | |
| | | M/buis sho in | nvison? What | e did sha da? | | | | |
| 4 | | Why is she in | | | w. | | | |
| | | A few days ag | | | | ut out a nre. | *************************************** | |
| | C | Do you think | too many peo | opie are sent t | o prison? | | *************************************** | |
| 4 V | ۷hi | ch is correct? | | | | | | |
| 1 | Н | ow did you <u>get</u> | home / get t | o home after | the party? | (get home | is correct) | |
| | | ke to read in b | | | | | av astrialisesisest | |
| | | all we meet <u>af</u> t | | | *** | ning? | | |
| | | ove swimming | | | | G | | |
| | | nice to travel | | | e like home . | like the ho | me! | |
| | | m likes to g <u>o t</u> | | (2) | | | | |
| U | | | 2014 1000 1000 1000 1000 (T able 1000 1000 1000 1000 1000 1000 1000 10 | - Curry, | - Sec up | | | |
| 7 | 1 1 | idn't sleen wel | l in the hotel | Bed / The be | d was lincor | nfortable | | |

9 What time do you usually start work / the work in the morning?

Unit

The 3 (children / the children)

| 1 | 1/2 | |
|---|-----|--|
| | | |

When we are talking about things or people in general, we do not use the:

- I'm afraid of dogs. (not the dogs)
 - (dogs = dogs in general, not a specific group of dogs)
- Doctors are usually paid more than teachers.
- Do you know anybody who collects stamps?
- O Crime is a problem in most big cities. (not The crime)
- Life has changed a lot in the last thirty years. (not The life)
- Do you like classical music / Chinese food / fast cars?
- My favourite sport is football/skiing/athletics.
- My favourite subject at school was history/physics/English.

We say 'most people / most books / most cars' etc. (not the most ...):

Most shops accept credit cards. (not The most shops)



B

We use **the** when we mean specific things or people. Compare:



In general (without the)

- Children learn from playing. (= children in general)
- I couldn't live without music.
- All cars have wheels.
- Sugar isn't very good for you.
- English people drink a lot of tea. (= English people in general)

Specific people or things (with the)

- We took the children to the zoo. (= a specific group, perhaps the speaker's children)
- The film wasn't very good, but I liked **the music**. (= the music in the film)
- All the cars in this car park belong to people who work here.
- Can you pass the sugar, please? (= the sugar on the table)
- The English people I know drink a lot of tea. (= only the English people | know, not English people in general)

The difference between 'something in general' and 'something specific' is not always very clear. Compare:



In general (without the)

- I like working with people. (= people in general)
- I like working with people who say what they think. (not all people, but 'people who say what they think' is still a general idea)
- Do you like coffee? (= coffee in general)
- Do you like strong black coffee? (not all coffee, but 'strong black coffee' is still a general idea)

Specific people or things (with the)

- I like the people I work with. (= a specific group of people)
- I didn't like the coffee we had after dinner.

(= specific coffee)

Choose four of these things and write whether you like them or not:

| bananas | boxing | cats | crowds | fast food | horror movies |
|-------------|--------|-------|--------|--------------|---------------|
| hot weather | maths | opera | snow | supermarkets | zoos |

Begin each sentence with one of these:

| I like / I don't like I de | on't mind |
|----------------------------|-----------|
|----------------------------|-----------|

I love ... / I hate ... I'm interested in ... / I'm not interested in ...

| 1 | I don't like hot weather very much. |
|---|-------------------------------------|
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Complete the sentences using the following. Use the where necessary.

| (the) basketball | (the) grass | (the) patience | (the) people |
|------------------|-------------|-------------------|--------------|
| (the) questions | (the) meat | (the) information | (the) hotels |
| (the) history | (the) water | (the) spiders | (the) lies |

- 1 My favourite sport is basketball.
- 2 The information we were given wasn't correct.
- 3 Some people are afraid of
- 4 A vegetarian is somebody who doesn't eat _____
- 5 The test wasn't very difficult. I answered ______ without difficulty.
- 6 Do you know _____ who live next door?
- is the study of the past.
- 8 It's better to tell the truth. Telling _____ usually causes problems.
 9 We couldn't find anywhere to stay in the town. ____ were full.
- 10 _____ in the pool didn't look very clean, so we didn't go for a swim.
- 11 Don't sit on ______ It's wet after the rain.
- to teach young children. 12 You need

75.3 Choose the correct form, with or without the.

- 1 I'm afraid of dogs / the dogs. (dogs is correct)
- 2 Apples / The apples are good for you.
- 3 Look at apples / the apples on that tree! They're very big.
- 4 Women / The women live longer than men / the men.
- 5 I don't drink tea / the tea. I don't like it.
- 6 We had a very good meal. Vegetables / The vegetables were especially good.
- 7 Life / The life is strange sometimes. Some very strange things happen.
- 8 Tenjoy holidays / the holidays by the sea.
- 9 How much money does the government spend on education / the education?
- 10 Who are people / the people in this picture?
- 11 What makes people / the people violent? What causes aggression / the aggression?
- 12 All books / All the books on the top shelf belong to me.
- 13 Don't stay in that hotel. It's very noisy and rooms / the rooms are very small.
- 14 A pacifist is somebody who is against war / the war.
- 15 First World War / The First World War lasted from 1914 until 1918.
- 16 I don't like films / the films that don't have happy endings.
- 17 Someone gave me a book about history / the history of modern art / the modern art.
- 18 Rob and Louise got married, but marriage / the marriage didn't last very long.
- 19 Most people / The most people believe that marriage / the marriage and family life / the family life are the basis of society / the society.

Unit

The 4 (the giraffe / the telephone / the piano etc.; the + adjective)

Study these sentences:



- The giraffe is the tallest of all animals.
- The bicycle is an excellent means of transport.
- When was the telephone invented?
- The dollar is the currency of the United States.

In these examples, the ... does not mean one specific thing.

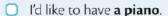
The giraffe = a specific type of animal, not a specific giraffe.

We use **the** in this way to talk about a type of animal, machine etc.

In the same way we use **the** for musical instruments:

- Can you play the guitar?
- The piano is my favourite instrument.

Compare a and the:



but I can't play the piano.

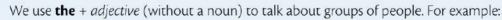
We saw a giraffe at the zoo. but The giraffe is my favourite animal.

Note that we use **man** (= human beings in general / the human race) without **the**:

What do you know about the origins of **man**? (not the man)

B

The + adjective





| the young | the rich | the sick | the injured |
|-------------|--------------|----------------|-------------|
| the old | the poor | the disabled | the dead |
| the elderly | the homeless | the unemployed | |

The young = young people, **the rich** = rich people etc.:

- Do you think the rich should pay higher taxes?
- We need to do more to help the homeless.

The young / the rich / the injured etc. are plural in meaning. For example, you cannot say 'a young' or 'the injured' for one person. You must say 'a young person', 'the injured woman' etc.

Note that we say 'the **poor**' (not the poors), 'the **young**' (not the youngs) etc.

The + nationality



You can use the + nationality adjectives that end in -ch or -sh (the French / the English / the **Spanish** etc.). The meaning is 'the people of that country':

The French are famous for their food. (= the people of France)

The French / the English etc. are plural in meaning. We do not say 'a French / an English'.

You have to say a Frenchman / an Englishwoman etc.

We also use the + nationality words ending in -ese (the Chinese / the Sudanese / the Japanese etc.):

The Chinese invented printing.

But these words can also be singular (a Chinese, a Japanese etc.).

Note also: a Swiss (singular) and the Swiss (= the people of Switzerland)

With other nationalities, the plural noun ends in -s. For example:

an Italian → Italians a Mexican → Mexicans a Turk → Turks

With these words (Italians etc.), we do not normally use the to talk about the people in general (see Unit 75).

| 1 | _ | | | | | | |
|---|---|--|---|---|--|---|---|
| Cales | | 2 | | 3 | | 4 | |
| anim tiger rabbi giraffo | elephan cheetah | swan | pengu owl pigeo | telescope | wheel laser typewriter | currence dollar euro rouble | ies peso rupee yen |
| 1 a V | Vhich of the | e animals is ta | llest? | | the giraffe | | |
| | | al can run fasi | | | | | |
| c V | Vhich of the | ese animals is | found in | Australia? | | | |
| 2 a V | Vhich of the | ese birds has a | long ne | ck? | | ************** | |
| b V | Vhich of th | ese birds canr | ot fly? | 5 | | | |
| c V | Vhich bird f | lies at night? | Henrickes III (145 45 € 5 5 5 5 5 | | | | *************************************** |
| 3 a V | Vhich of the | ese inventions | is oldest | ? | | ************************* | |
| b V | Vhich one i | s most recent | ? | | | | |
| c V | Vhich one v | was especially | importar | nt for astronomy? | | | |
| 4 a V | Vhat is the | currency of In | dia? | 3 | | | |
| b V | Vhat is the | currency of C | anada? | A | | | |
| c A | nd the curi | rency of your | country? | jj | | | |
| Put in | the or a. | | | | | | |
| | | | | - Ja | | | |
| | | <u>telephon</u> | | | | | |
| | | mus | | | | | |
| | | violin | | | | | |
| | | 1.5 | | ner of the room. | | | |
| | | pian ased on | | mily | | | |
| | | rom | | | | | |
| 7 Mar | ciri corrico i | | areas and a second | 0.000 | | | |
| | com | puter has cha | nged the | wav we live. | | | |
| 8 | | puter has cha | 6768 | (3-) | | | |
| 8 | ete these s | entences usin | 6768 | the following: | young | | |
| 8 | ete these s | entences usin | g the + | the following: unemployed | young | | |
| Complete injust | ete these s ed poo | entences using rich have the futu | g the + i sick re in thei | the following: unemployed - r hands. | , , | | |
| 8 | ete these s red poor ne young pulances an | entences using rich have the futurived at the sc | g the + i sick re in thei ene of th | the following: unemployed - r hands. ne accident and took | | | |
| Complinium 1Tr 2 Amil 3 Life | ete these s red poor ne young oulances an is all right if | entences using rich have the futurived at the sc | sick re in thei ene of th | the following: unemployed r hands. ne accident and took ings are not so easy | for | *************************************** | ****** |
| Complinium 1Tr 2 Ami 3 Life 4 Hele | ete these s red poor ne young oulances an is all right if en has been | entences using rich have the futurived at the score a nurse all he | sick re in thei ene of th b, but th r life. She | the following: unemployed r hands. he accident and took ings are not so easy to has spent her life co | foraring for | .,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| Complinium 1Tr 2 Amr 3 Life 4 Hele 5 In Er | ete these some young pulances and right if the has been ngland there | entences using rich have the futurived at the science and have a jour a nurse all he e is an old sto | g the + i sick re in thei ene of th b, but th r life. She ry about | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin | for aring for Hood. It is saic | that he ro | |
| Complinium 1Tr 2 Amr 3 Life 4 Hele 5 In Er | ete these some young pulances and right if the has been ngland there | entences using rich have the futurived at the science and have a jour a nurse all he e is an old sto | g the + i sick re in thei ene of th b, but th r life. She ry about | the following: unemployed r hands. he accident and took ings are not so easy to has spent her life co | for aring for Hood. It is saic | that he ro | |
| Complinium 1Tr 2 Am 3 Life 4 Hele 5 In Er | ete these s red poo ne young oulances an is all right if on has been ngland then | entences using rich have the futurived at the science and here is an old stommer and the people of t | sick re in thei ene of th b, but th r life. She ry about gave the | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? | for for aring for Hood. It is said | I that he ro | |
| Complinium 1Tr 2 Am 3 Life 4 Hele 5 In Er | ete these s red poo ne young oulances an is all right if on has been ngland then | entences using rich have the futurived at the science and here is an old stommer and the people of t | g the + 1 sick re in thei ene of th b, but th r life. She ry about gave the | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? | for aring for Hood. It is saic | I that he ro | |
| Complinium 1Tr 2 Am 3 Life 4 Hele 5 In Er | ete these s red poo ne young oulances an is all right if en has been ngland then | entences using rich have the futurived at the screw a jour have all he e is an old stomment and the people of one people of one people of the | sick re in thei ene of th b, but th r life. She ry about gave the | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? | for for aring for Hood. It is said | I that he ro | |
| Complinium 1Tr 2 Aml 3 Life 4 Hele 5 In Er | ete these s red poo ne young oulances an is all right if en has been ngland then do you call | entences using rich have the futurived at the screw a jour have all he e is an old stomment and the people of one people of one people of the | g the + is sick re in their ene of the b, but the ry about gave the f these concerson (a Canadian | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? | for aring for Hood. It is said | I that he ro | |
| Complinium 1Tr 2 Aml 3 Life 4 Hele 5 In Er What or | ete these s red poo ne young oulances an is all right if en has been ngland there do you call ada many | entences using rich have the futurived at the screw a jour have all he e is an old stomment and the people of one people of one people of the | g the + is sick re in their ene of the b, but the ry about gave the f these concerson (a Canadian | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? | for aring for Hood. It is said the people in g Canadians | I that he ro | |
| Complinium 1Tr 2 Am 3 Life 4 Hele 5 In Er What or 1 Can 2 Gere | ete these s red poo ne young oulances an is all right if en has been ngland then do you call ada many ce | entences using rich have the futurived at the science and see is an old stomment one people of the people of a (| re in their ene of the b, but the r life. She ry about gave the fthese concerson (a | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? | for aring for Hood. It is said the people in g Canadians | I that he ro | |
| Complinium Complinium Injuit Amil Life Hele In En What of Can Can Can Can Can Can Can Can Can Ca | ete these s red poo ne young pulances an is all right if en has been ngland then do you call ada many ce ia | entences using rich have the futurived at the solyou have all he e is an old stomand the people of one people of the people of | re in their ene of the b, but the r life. Shout gave the f these concerson (anadian | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? | for aring for Hood. It is said the people in g | I that he ro | |
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| Complinium Complinium ITr Ami Life Hele In En What of Can Can Can Can Can Can Can Can Can Ca | ete these s red poo ne young oulances an is all right if on has been ngland then do you call ada many ce iia na | entences using rich have the futurived at the solyou have all he e is an old stomand the people of one people of the people of | re in their ene of the b, but the r life. Shout gave the f these concerson (anadian | the following: unemployed r hands. ne accident and took ings are not so easy e has spent her life co a man called Robin e money to ountries? u/an) | for aring for Hood. It is said the people in g | I that he ro | |

Unit

Names with and without the 1



We do not use **the** with names of people ('Helen', 'Helen Taylor' etc.). In the same way, we do not use **the** with most names of places. For example:



continents countries, states etc.

islands cities, towns etc. mountains

Africa (not the Africa), Europe, South America France (not the France), Japan, Brazil, Texas Sicily, Bermuda, Tasmania Cairo, New York, Bangkok



But we use the in names with Republic, Kingdom, States etc.:

the Czech Republic the United Kingdom (the UK)

the Dominican Republic the United States of America (the USA)

Everest, Etna, Kilimanjaro

Compare:

Have you been to Canada or the United States?

B

When we use Mr/Mrs/Captain/Doctor etc. + a name, we do not use the. So we say:

Mr Johnson / Doctor Johnson / Captain Johnson / President Johnson etc. (not the ...) **Uncle** Robert / **Saint** Catherine / **Princess** Maria etc. (not the ...)



Compare:

We called the doctor.

We called **Doctor** Johnson. (not the Doctor Johnson)

We use **Mount** (= mountain) and **Lake** before a name in the same way (without **the**):

Mount Everest (not the ...) **Lake** Superior Lake Victoria Mount Etna

They live near the lake.

They live near **Lake Superior**. (not the Lake Superior)

C

We use **the** with the names of oceans, seas, rivers and canals:

the Atlantic (Ocean) the Red Sea the Amazon the Indian Ocean the Channel (between the Nile the Mediterranean (Sea) France and Britain) the Suez Canal

We use **the** with the names of deserts:

the Sahara (Desert) the Gobi Desert

D

We use **the** with *plural* names of people and places:



people the Taylors (= the Taylor family), the Johnsons the Netherlands, the Philippines, the United States countries groups of islands the Canaries / the Canary Islands, the Bahamas the Rocky Mountains / the Rockies, the Andes, the Alps mountain ranges

The highest mountain in the Andes is (Mount) Aconcagua.

E

We say:

the north (of Brazil) hut. **northern** Brazil (without the) the south-east (of Spain)

but south-eastern Spain

Compare:

Sweden is in northern Europe; Spain is in the south.

Also the Middle East, the Far East

We also use **north/south** etc. (without **the**) in the names of some regions and countries:

North America South Africa

Note that on maps, **the** is not usually included in the name.

Names with and without the 2 → Unit 78

Unit **77**

| Put in the where | necessary Leave | the snace empty i | f the sentence | e is already complete. |
|-------------------------|---------------------------------------|--|---|---|
| 29 204707:00 10 0 0 000 | | (the sentence is co | | 10 M |
| 2 I was ill, so I wer | | | ripiete withou | it tile) |
| | | United St | ates is | president |
| 1.7 | 17 | as assassinated in 1 | | president. |
| | | ns? They're a very n | | |
| | | ssor Brown. Do you | | sho is? |
| o Till looking for . | 110163 | ssor brown. Do you | a Kilow Wilele | 3116 13: |
| Some of these ser | ntences are corre | ect, but some need | the (sometin | mes more than once). |
| sentences where i | necessary. | | | £. |
| 1 Everest was first | climbed in 1953 | 3 | OK | |
| 2 Milan is in nort | | 2. | | th of Italy |
| 3 Africa is much I | - 10° C | | ······································ | |
| 4 Last year I visite | | | | |
| 5 South of Englan | | | *************************************** | *************************************** |
| 6 Portugal is in w | | | | |
| 7 France and Brita | 55 | by Channel | | |
| 8 James has trave | | | | |
| 9 Chicago is on La | | | | |
| 10 Next year we're | | iwiss Alps. | | |
| 11 UK consists of 0 | 0 0 | 100 | | |
| 12 Seychelles are a | | | | |
| 13 The highest mo | | | | |
| 14 River Volga flov | | 10000000000000000000000000000000000000 | | |
| continents | countries | oceans and seas | mountains | an atlas if necessary. rivers and canals |
| Africa | Canada | -Atlantic | Alps | Amazon Rhine |
| Asia | Denmark | Indian Ocean | Andes | Danube Than |
| Australia | Indonesia | Pacific | Himalayas | Nile Volga |
| Europe | Sweden | Black Sea | Rockies | Suez Canal |
| North America | Thailand | Mediterranean | Urals | Panama Canal |
| South America | United States | Red Sea | | |
| 1 What do you h | ave to cross to tr | avel from Europe to | n America? | the Atlantic |
| 2 Where is Argen | tina? | arei nom europe u | o mierica | |
| 3 Which is the lo | ngest river in Afr | ica? | | |
| | • | | | |
| | | | | |
| | | | | merica? |
| | | | | |
| | | | | |
| | | | | a? |
| | | | | u |
| | | | | *************************************** |
| 12 Which river flow | | | | |
| | ws through vieni | na, Budapest and B | elgrade! | |
| | | | | |
| | try is Bangkok th | e capital? | ******************************* | |
| 14 What joins the | try is Bangkok th Atlantic and Pac | e capital?ific oceans? | | |

Names with and without the 2

Names without the



We do not use **the** with names of most city streets/roads/squares/parks etc.:

Union **Street** (not the ...) Queens Road

Manchester Airport

Fifth Avenue Hyde Park **Broadway** Times Square

Names of important public buildings and institutions (for example, airports, stations,

universities) are often two words:

The first word is the name of a place ('Manchester') or a person ('Harvard'). These names are

Harvard University

usually without the. In the same way, we say:

Victoria Station (not the ...) **Canterbury Cathedral Edinburgh Castle Buckingham Palace** Cambridge University Sydney Harbour

Compare:

Buckingham Palace (not the ...) but the Royal Palace ('Royal' is an adjective – it is not a name like 'Buckingham'.)

B

Most other buildings have names with the. For example:



the Sheraton Hotel, the Holiday Inn

hotels theatres/cinemas the Palace Theatre, the Odeon (cinema)

the Guggenheim Museum, the National Gallery museums/galleries

other buildings the Empire State (Building), the White House, the Eiffel Tower

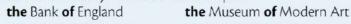
We often leave out the noun:

the Sheraton (Hotel) the Guggenheim (Museum) the Palace (Theatre)

Some names are only **the** + *noun*, for example:

the Acropolis the Kremlin the Pentagon

Names with of usually have the. For example:



the Great Wall of China the Tower of London

Note that we say:

the University of Cambridge but Cambridge University (without the)

Many shops, restaurants, hotels, banks etc. are named after people. These names end in -'s or -s. We do not use the with these names:



McDonald's (not the ...) Barclays (bank)

Joe's Diner (restaurant)

Macy's (department store)

Churches are often named after saints (St = Saint):

St Patrick's Cathedral **St John's Church** (*not* the St Johns Church)

E

Most newspapers and many organisations have names with the:



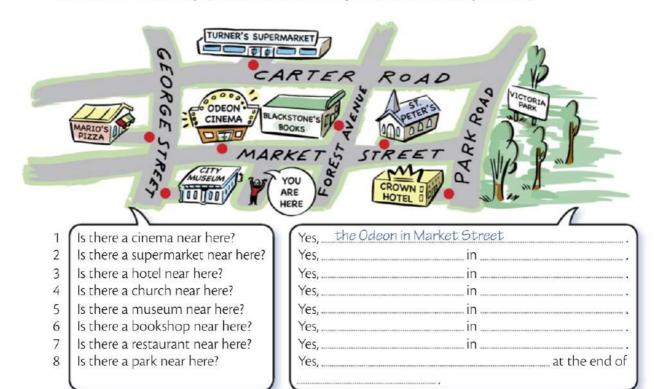
the Washington Post, the Financial Times, the Sun newspapers the European Union, the BBC, the Red Cross organisations

Names of companies, airlines etc. are usually without the:

Fiat (not the Fiat) Sony Singapore Airlines Kodak IBM Yale University Press



Use the map to answer the questions. Write the name of the place and the street it is in. Use **the** if necessary. (Remember that on maps we do not normally use **the**.)



78.2 Where are the following? Use the where necessary.

| | Acropolis Kremlin | Broadway White House | | kingham Palace wick Airport | Eiffel Tower Times Square | |
|---|---|-------------------------|---|---|---|---------------|
| 1 | Times Square | is in New York. | 5 | *************************************** | (2).000.000.000.000.000.000.000.000.000.0 | s in Moscow. |
| 2 | *************************************** | is in Paris. | 6 | 40.1004.044.034.040.044.090.040.000.040.040.040.0 | is | in New York. |
| 3 | | is in London. | 7 | | *************************************** | is in Athens. |
| 4 | | is in Washington. | 8 | *************************************** | is | near London. |

78.3 Choose the correct form, with or without the.

- 1 Have you ever been to <u>British Museum</u> / the British Museum? (the British Museum is correct)
- 2 The biggest park in New York is Central Park / the Central Park.
- 3 My favourite park in London is St James's Park / the St James's Park.
- 4 Imperial Hotel / The Imperial Hotel is in Baker Street / the Baker Street.
- 5 <u>Dublin Airport</u> / The <u>Dublin Airport</u> is situated about 12 kilometres from the city centre.
- 6 Jack is a student at Liverpool University / the Liverpool University.
- 7 If you're looking for a department store, I would recommend Harrison's / the Harrison's.
- 8 If you're looking for a hotel, I would recommend Park Plaza / the Park Plaza.
- 9 <u>Statue of Liberty / The Statue of Liberty</u> is at the entrance to <u>New York Harbour / the New York</u> Harbour.
- 10 You should go to Science Museum / the Science Museum. It's very interesting.
- 11 Andy works for IBM / the IBM now. He used to work for British Telecom / the British Telecom.
- 12 'Which cinema are you going to this evening?' 'Classic / The Classic.'
- 13 I'd like to go to China and see Great Wall / the Great Wall.
- 14 'Which newspaper do you want?' 'Times / The Times.'
- 15 This book is published by Cambridge University Press / the Cambridge University Press.
- 16 'What's that building?' 'It's College of Art / the College of Art.'