**Lesson Plan (Session 15)**

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| Topic | Food |
| Aims | Develop reading skills  Comprehend countable and uncountable nouns |
| Growth Language Mindset Strategy | * Reflect on your effort and progress, and evaluate your language mindsets. * Reading Strategy 3: Skimming |
| Ability | Reading |
| Vocabulary | Reading text: a pod, a shell, pulp, to heat, to cool, to melt, to grind, to ferment |
| Grammar | Countable and Uncountable nouns |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Language Mindset:   Handout: Evaluate your language mindsets.  Power Point Presentation: Reading Strategy 3   * Reading comprehension task   Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Magazine-Chocolate.pdf>   * Grammar Task   Power Point Presentation: Countable and Uncountable Nouns |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and asks them to reflect on their effort and progress, and evaluate their language mindsets using a handout.  T. explains they will continue working on a new topic: Food. | 5 |
| Pre-reading | -T tells sts they will work on a reading comprehension activity and tells them that they will put in practice reading strategy number 3: Skimming.  -T. explains this strategy using a power point presentation.  -T. asks sts whether they like chocolate and tells them that they will read a text related to chocolate.  Task 1: Match the definitions with the vocabulary (Preparation task) | 5 |
| Reading | Task 2: T. tells sts they have to answer the question: What is the text about? And remind them that they can use the “skimming” strategy to answer this question. (General idea)  Answer: The text is about the history of chocolate and the interesting journey from cocoa bean to chocolate bar.  Task 3: Write a number (1–6) to put the ideas in the order they are mentioned in the text. | 20 |
| Post-reading | Grammar Focus: Countable and Uncountable nouns  T. explains countable and uncountable using a power point presentation  Sts do exercises included in the power point presentation | 25 |
| Closing | T. asks sts to write down 3 things they have learned this lesson  Three students read their answers voluntarily | 5 |