**Lesson Plan (Session 15)**

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| Topic | Food |
| Aims | Develop reading skills Comprehend countable and uncountable nouns |
| Growth Language Mindset Strategy | * Reflect on your effort and progress, and evaluate your language mindsets.
* Reading Strategy 3: Skimming
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| Ability | Reading |
| Vocabulary | Reading text: a pod, a shell, pulp, to heat, to cool, to melt, to grind, to ferment |
| Grammar | Countable and Uncountable nouns |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Language Mindset:

Handout: Evaluate your language mindsets.Power Point Presentation: Reading Strategy 3* Reading comprehension task

Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Magazine-Chocolate.pdf> * Grammar Task

Power Point Presentation: Countable and Uncountable Nouns |

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| Stage / Task  | Procedure | Time |
| Introduction | T. welcomes sts to the class and asks them to reflect on their effort and progress, and evaluate their language mindsets using a handout. T. explains they will continue working on a new topic: Food. | 5 |
| Pre-reading | -T tells sts they will work on a reading comprehension activity and tells them that they will put in practice reading strategy number 3: Skimming.-T. explains this strategy using a power point presentation.-T. asks sts whether they like chocolate and tells them that they will read a text related to chocolate.Task 1: Match the definitions with the vocabulary (Preparation task) | 5 |
| Reading | Task 2: T. tells sts they have to answer the question: What is the text about? And remind them that they can use the “skimming” strategy to answer this question. (General idea)Answer: The text is about the history of chocolate and the interesting journey from cocoa bean to chocolate bar. Task 3: Write a number (1–6) to put the ideas in the order they are mentioned in the text. | 20 |
| Post-reading | Grammar Focus: Countable and Uncountable nounsT. explains countable and uncountable using a power point presentation Sts do exercises included in the power point presentation | 25 |
| Closing | T. asks sts to write down 3 things they have learned this lessonThree students read their answers voluntarily | 5 |