**Lesson Plan (Session 14)**

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| Topic | Food |
| Aims | Develop listening skills  Comprehend passive voice tense structure |
| Growth Language Mindset Strategy | * Emphasise the importance of challenges * Listening Strategy 7: Evaluating |
| Ability | Listening |
| Vocabulary | Verbs in past participle: cooled / produced / stirred / made / poured / heated / mixed / stored / sent out |
| Grammar | Passive voice |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:   Power point presentation: The importance of challenges  Power Point Presentation: Listening Strategy 7   * Listening comprehension task   Students’ handout: Taken from <https://learnenglishteens.britishcouncil.org/sites/teens/files/ice_cream_-_exercises.pdf>  Video file: <https://learnenglishteens.britishcouncil.org/uk-now/video-uk/ice-cream>   * Grammar Task   Power Point Presentation: Passive voice  PDF file about Passive voice: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and reminds them about the importance of challenges.  T. explains they will continue working on a new topic: Food. | 5 |
| Pre-listening | -T. asks sts: • What products are made from cows’ milk?  • Do you like ice cream? If so, what flavours? | 5 |
| Listening | Task 1: Watch Joe's documentary about ice cream. Match the vocabulary with the correct definition  Task 2: Circle true or false for the sentences  Task 3: Joe uses the passive ('be' + past participle) to describe the process of making ice cream. Use the correct past participles to complete his description.  T. explains the listening strategy 7: evaluating using a power point presentation. | 20 |
| Post-listening | Grammar Focus: Passive  T. explains the use of passive voice using a power point presentation and a pdf file  Sts do exercise 42.1 | 25 |
| Closing | T. asks sts to write down 3 things they have learned this lesson  Three students read their answers voluntarily | 5 |