**Lesson Plan (Session 12)**

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| Topic | Food |
| Aims | Develop listening skills Comprehend in what situations to use reported speech  |
| Growth Language Mindset Strategy | Explain about the power of the malleability of the brain.Listening Strategy 5: Paying attention and Selective attention |
| Ability | Reading |
| Vocabulary | Listening text (food): lamb, chops, cheese, full English breakfast, curry, potatoes, tomatoes, chips, peas |
| Grammar | Reported Speech  |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:

Video: <https://www.youtube.com/watch?v=GWSZ1DKjNzY> Power Point Presentation: Reading Strategy 5* Listening comprehension task:

Students’ handout: Taken from <https://learnenglishteens.britishcouncil.org/sites/teens/files/food_in_britain_video_uk-exercises.pdf> Video file: <https://learnenglishteens.britishcouncil.org/uk-now/video-uk/food-britain> * Grammar Task

Video: Reported Speech: <https://www.youtube.com/watch?v=rcxytsa8CbI> PDF file about Reported Speech: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task  | Procedure | Time |
| Introduction | T. welcomes sts to the class and explains the importance of the malleability of the brain.T.explains they will start working on a new topic: Food. | 5 |
| Pre-listening | -T. asks sts: What do you think of as typical British food? Roast beef? Fish and chips? Tea and cakes? Or maybe there's more to British food than that? And tells them they will watch a video to find out about what people in the UK are eating these days.-T. presents listening strategy number 5 using a power point presentation and tells sts that they will have to put it in practice in the listening comprehension activity. Task 1: Sts match pictures with words  | 5 |
| Listening | Task 2: Sts match the two parts of the food descriptions from the video. Write a – h next to the number 1 – 8.Task 3:Sts answer-. What do you think about British food? What food in the video have you tried?What would you like to try?In your country, do people like eating food from other countries? | 20 |
| Post-listening | Grammar Focus: Reported SpeechT. shows sts a video that explains how to use Reported SpeechT. explains the use of reported speech using a pdf fileSts do exercise 47.1 | 25 |
| Closing | T. asks sts to have a look at the transcript of the listening, choose 1 sentences and write them using reported speech.Example: My favourite meal is Thai green curry.Reported Speech: He/She said that his/her favourite meal was Thai green curry.Three students read their sentences using reported speech voluntarily | 5 |