**Lesson Plan (Session 11)**

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| Topic | Sports |
| Aims | Develop reading skills Comprehend some phrasal verbs (expand students vocabulary)  |
| Growth Language Mindset Strategy | -Emphasise the importance of making mistakes and reacting positively to them.-Reading Strategy 2: Scanning-Vocabulary Strategy 1: Different Strategies |
| Ability | Reading |
| Vocabulary | Reading text (informal expressions) he’s not really into it; I can’t get enough of it; I reckon; I’ll end up; It’s cool; little kids; mates. |
| Grammar | Phrasal verbs |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Language Mindset:

Video: <https://www.youtube.com/watch?v=22ihIrrjsNo> Power Point Presentation: Vocabulary Strategy 1* Reading comprehension task:

Power Point Presentation: Reading Strategy 2Students’ handout: Taken from <https://esol.britishcouncil.org/sites/default/files/parkour-worksheet%20%28TE%29.pdf> * Grammar Task

PDF files about Phrasal Verbs: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task  | Procedure | Time |
| Introduction | T. welcomes sts to the class and emphasise the importance of making mistakes and reacting positively to them.T. explains they will continue working with the topic: Sports | 5 |
| Pre-reading | T. asks sts whether they remember the reading strategy 2, scanning. T. reminds sts how to use this strategy using a power point presentation and tells sts that they will have to use it again in today’s session.  | 5 |
| Reading | Task 1: Sts read an interview with Ben Howse, a teenager from Birmingham, UK and put the questions in the correct place.Task 2: Sts have to remember some places that were mentioned in the text and have to explain why. Task 3: Sts have to underline some informal expressions in the interview, and then match them with the correct definition. | 20 |
| Post-reading | Grammar Focus: Phrasal VerbsT. explains the use of some phrasal verbsusing pdf filesSts do exercises 137.1 and 138.1 and 139.1T. explains students strategies to learn vocabulary using a power point presentation. | 25 |
| Closing | T. asks sts to choose 1 or 2 strategies to learn the phrasal verbs seen in this lesson. They have to send a report in 2 more days. | 5 |