**Lesson Plan (Session 10)**

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| Topic | Sports |
| Aims | Develop listening skills  Comprehend the use of determiners and pronouns |
| Growth Language Mindset Strategy | -Provide constructive feedback using proper language according to students’ effort and progress (about students’ pieces of writing)  -Grammar Strategy 1: Conceptualising with details |
| Ability | Listening |
| Vocabulary | Listening text: despite, come in handy, to negotiate, to motivate, at the end of the day, to outweigh, easier said than done, to move on |
| Grammar | Pronouns and determiners |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:   Individual written feedback for each student and general feedback for the class.  Power Point Presentation: Grammar Strategy 1   * Listening task   Students’ handout: Taken from <https://learnenglishteens.britishcouncil.org/sites/teens/files/the_benefits_of_sport_-_exercises.pdf>  Audio file: <https://learnenglishteens.britishcouncil.org/skills/listening/advanced-c1-listening/benefits-sport>   * Grammar Task   Power Point presentation about pronouns  PDF files about Determiners and Pronouns: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts and provides constructive feedback using proper language according to students’ effort and progress (about students’ pieces of writing)  T. explains they will work with a new topic: Sports | 5 |
| Pre-listening | T. asks sts whether they like sports and what sports they have practiced and which one is their favourite.  Task 1: Vocabulary. Sts match some words and expressions with their definitions. (Preparation) | 10 |
| Listening | Task 2: Sts tick the benefits of doing sport that are mentioned in the audio file. (6’)  Task 3: Sts decide whether some sentences are true or false (6’)  T. shows sts the Transcript of the audio file and check answers. (3’) | 15 |
| Post-listening | Grammar Focus: Pronouns and Determiners  T. explains Grammar strategy 1 using a power point presentation.  T. explains the different types of pronouns with a power point presentation.  T. explains the use of reflexive pronouns and the use of *there* and *it* using pdf files  Sts do exercises 82.1 and 82.2 – 83.1 and 84.4 | 25 |
| Closing | T. asks sts to write down 3 things they have learned today.  Three students read their answers voluntarily. | 5 |