**Lesson Plan (Session 6)**

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| Topic | Films |
| Aims | Comprehend a listening text about film reviewsComprehend present versus past tenses |
| Growth Language Mindset Strategy | Explain the importance of setting challengesListening strategy 3: Conceptualising with details  |
| Ability | Listening Comprehension |
| Vocabulary | Related to film reviews: a character, pace, a sequel, to set, a poster, special effects, to cast, the plot |
| Grammar | Present and Past tenses |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Language Mindset:

Power point presentation about the importance of setting challengesPower Point Presentation: Listening strategy 3: Conceptualising with details* Listening comprehension task:

Audio file <https://learnenglish.britishcouncil.org/skills/listening/upper-intermediate-b2/film-reviews> Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Listening-B2-Film-reviews.pdf> * Grammar Task

Power point presentationsPDF files about Present and Past Tenses: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy.  |

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| Stage / Task  | Procedure | Time |
| Introduction | T. welcomes sts to the class and explains they will continue working with the topic: TravellingT. explains sts the importance of setting challenges using a power point presentation.  | 5 |
| Pre-listening | T. tells sts they will start working on a listening comprehension. T. explains the importance of strategy number 3, which is related to films, using a power point presentation. Preparation Task: Match the definitions (a–h) with the vocabulary | 10 |
| While-listening  | Task 1: Sts listen and write the descriptions in the correct group. (3’)Task 2: Sts listen and decide whether some statements are true or false (3’)T. shows sts the transcript of the audio file to check answers 5’ | 15 |
| Post-listening | Grammar Focus: Present and Past tensesT. reviews present tense using a ppt and a pdf file (present simple, continuous) (15’)Sts. do exercises 1,1, 2.1, 3.1(10’)T. reviews past simple and continuous using a ppt and pdf files (past simple and past continuous)Sts do exercises 5.4 and 6.4 | 25 |
| Closing | T. asks sts to write down in what situations I can use *present simple and continuous* and *past simple and continuous.*3 students voluntarily read their sentences | 5 |