**Lesson Plan (Session 5)**

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| Topic | Travelling |
| Aims | Comprehend the use of adjectives and Conjunctions  Understand the steps for writing |
| Growth Language Mindset Strategy | - Explain the power of the word “YET”  -Writing strategy 1: Using steps for writing |
| Ability | Writing |
| Vocabulary | as / by and until / by the time / for, during, while / in case / like and as / like, as if, as though / unless, as long as, provided, providing. |
| Grammar | Adjectives / Conjunctions |
| Class Profile | Secondary students |
| Level of English | A2-A1 |
| Duration of lesson | 1 hour |
| Materials | * Growth Language Mindset:   Video The power of yet: <https://www.youtube.com/watch?v=-_qqWKKIdeQ>  Power Point Presentation: Writing strategy 1: Using steps for writing   * Writing task:   Handout session 5   * Grammar Task   PDF files about Adjectives and Conjunctions: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and explains they will continue working with the topic: Travelling  T. explains students the power of the word “yet” and shows them a video: <https://www.youtube.com/watch?v=-_qqWKKIdeQ> | 5 |
| Pre-writing | T. tells sts they will write about their last holidays  T. mentions that they will put in practice the writing strategy 1: Using steps for writing  T. explains the importance of this strategy using a power point presentation.  Teacher explains sts that for writing it is important to use adjectives and conjunctions. | 10 |
| Grammar Focus | Adjectives: T. explains the importance of adjectives in writing and how to use them using a pdf file.  Sts do exercise 99.1  Conjunctions: T. explains the use of the following conjunctions: as / by and until / by the time / for, during, while / in case / like and as / like, as if, as though / unless, as long as, provided, providing.  Sts do exercises 116.1, 116.3, 116.4, 120.2, 119.1, 119.2, 114.4, 117.3, 115.3 | 35 |
| Writing | Writing  T. gives instructions for writing and shows them the reading text they read in session 2 called: “My last holiday”  Words: 100-150  Sts start with step 1: Planning | 5 |
| Closing | T. reminds sts they have to follow the 5 steps for writing and add adjectives and conjunctions.  T. tells sts they have to send her the writing activity next Monday. | 5 |