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# Elementary Podcasts Series 4 Episode 10

# While you listen

Elementary Podcasts are suitable for learners with different levels of English. Here are some ways to make them easier (if you have a lower level of English) or more difficult (if you have a higher level of English). You can choose one or two of these suggestions – you don't have to follow all of them!

# Making it easier

- Read all the exercises before you listen to the podcast.
- Look up the words in the exercises that you don't know in a dictionary.
- Play the podcast as many times as you need.
- Play each part of the podcast separately.
- Read the transcript after you have listened to the podcast.

#### Making it harder

- Listen to the podcast before you read the exercises.
- Only play the podcast once before answering the questions.
- Play the whole podcast without a break.
- Don't read the transcript.

# Exercises

Answers are at the end of this support pack.

# Activity 1

Choose all the sentences that are true according to the podcast.

- 1. Carolina and Jamie are having a meal with Emily.
- 2. Emily is eating chicken vindaloo.
- 3. They talk about Emily's plans for the future.
- 4. Emily has a new boyfriend.
- 5. This is Jamie's final year at university.
- 6. Jamie has decided what to do next year.
- 7. Jamie has got a job in Borneo.
- 8. Carolina is very surprised at Jamie's news.

# Activity 2

Who said these things? Write C for Carolina, E for Emily or J for Jamie.

- 1. Chicken vindaloo. It's very hot.
- 2. Drink some water.
- 3. He's nice.
- 4. What are your plans?
- 5. I'm sure I won't get them.
- 6. I'm in Newcastle and you're in Borneo.
- 7. It's with orang-utans.
- 8. Go with the flow. Live in the now.



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#### Activity 3

Complete the sentences with the words from the podcast.

- a couple
- a decision
- applications

believe

- conservation
- graduate

project

wait

- 1. Jamie is going to \_\_\_\_\_\_ from university this summer.
- 2. He's thinking about working in the field of nature \_\_\_\_\_.
- 3. He's interested in \_\_\_\_\_ of different projects.
- He's already sent some \_\_\_\_\_\_ for jobs.
- 5. One \_\_\_\_\_ is with orang-utans in Borneo.
- 6. He hasn't made \_\_\_\_\_ yet about what he wants to do.
- 7. Carolina can't \_\_\_\_\_ that Jamie didn't tell her about his plans.
- 8. Emily says they should \_\_\_\_\_\_ and see what happens.

#### Activity 4

Match the two parts of the mini-dialogues in a restaurant.

- 1. Enjoy your meal.
- 2. Is everything OK?
- 3. Thank you very much.
- 4. Can I try a bit of yours?
- 5. Here you are one raita.
  - a) Of course you can.
  - b) Thank you very much.
  - c) Thank you, we will.
  - d) Yes. It's all delicious.
  - e) You're welcome.

### Activity 5

Can you remember the words? Don't look back at Activity 4!

- 1. A: Enjoy your \_\_\_\_\_.
  - B: Thank you, we \_\_\_\_\_.
- 2. A: Is everything OK?
  - B: Yes. It's all \_\_\_\_\_.
- 3. A: Thank you very much.
  - B: You're \_\_\_\_\_
- 4. A: Can I \_\_\_\_\_\_ a bit of yours?B: Of course you \_\_\_\_\_\_.
- 5. A: \_\_\_\_\_\_ you are one raita.B: Thank you very \_\_\_\_\_.

#### Activity 6

Put the words in order to make sentences.

- not / might / and he / Jamie might / go / to Borneo
- sure I / applied for / I'm / won't / job I / get the



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- 3. when I / I'll / Don't / get there / worry, / phone you
- 4. not / said she / the party / Jane / might / come to
- but I / ask her / won't / You can / know / she / help you
- 6. promise / I'll / do / I / never / that again
- chocolate so / like this / You don't / like / you / won't / cake
- might / orang-utans / in Borneo / You / see / when you're

# Activity 7

Using 'might'. Match the endings to the beginnings.

- a) but he might win a couple of games.
- b) but I'm going to invite him.
- c) he might not come to the meeting.
- d) I'm not feeling well.
- e) Is tomorrow OK?
- f) it might be important.
- g) It might rain later.
- h) we might get a dog.
- 1. I might not go to work tomorrow -
- 2. Take your umbrella.
- 3. He's not playing well this season,
- 4. I might not have time to do it today.
- 5. Jack phoned to say
- 6. Open the letter -
- 7. Now we've got a garden

8. He might not want to come,

# Activity 8

Can you remember the sentences from Activity 7? Write the missing words.

- I \_\_\_\_\_\_ to work tomorrow I'm not feeling well.
- 2. Take your umbrella. It \_\_\_\_\_\_ later.
- 3. He's not playing well this season, but he \_\_\_\_\_\_ a couple of games.
- 4. I \_\_\_\_\_\_ time to do it today. Is tomorrow OK?
- 5. Jack phoned to say he \_\_\_\_\_ to the meeting.
- 6. Open the letter it \_\_\_\_\_ important.
- 7. Now we've got a garden we a dog.
- 8. He \_\_\_\_\_ to come, but I'm going to invite him.

# Activity 9 – Leave a comment

Do you think Jamie should 'follow his dream'? Or stay with Carolina in Newcastle? And what about Carolina – what should she do?

What would *you* do in this situation? Should you always 'follow your dreams'? Write and tell us what you think.

#### Leave a comment

on <u>http://learnenglish.britishcouncil.org/en/</u> <u>elementary-podcasts/series-04-episode-10</u> and we'll discuss your answers in the next podcast.