**Lesson Plan (Session 3)**

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| Topic | Travelling |
| Aims | Develop listening comprehension strategies  Comprehend in what situations to use present perfect tense |
| Growth Language Mindset Strategy | - Explain the benefits of learning English in a classroom  -Listening strategy 1: Going beyond immediate data |
| Ability | Listening Comprehension |
| Vocabulary | Listening text: fabulous, appalling, noticeable, spacious, comparable, disastrous, unspoiled, scenic. |
| Grammar | Present Perfect 1 |
| Class Profile | Secondary students |
| Level of English | A1-A2 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:   Power Point Presentation: Benefits of learning English in a classroom.  Power Point Presentation: Listening Strategy 1: Going beyond immediate data   * Listening comprehension task:   Audio file <https://learnenglish.britishcouncil.org/skills/listening/advanced-c1/catching-up-after-a-trip>  Students’ handout: Taken from <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Listening-C1-Catching-up-after-a-trip.pdf>   * Grammar Task   Video: <https://www.youtube.com/watch?v=GWSMgJGRs3E>  PDF file about Present Perfect 1: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and explains they will continue working with the topic: Travelling  T. reminds students that even though travelling is a great way to learn and practice a new language, they can learn a new language in a classroom and refer to its benefits. | 5 |
| Pre-listening | T. tells sts they will start working on a listening comprehension activity and asks them what strategies they can use.  T. mentions that they will put in practice the listening strategy 1: going beyond immediate data  T. explains the importance of this strategy using a power point presentation.  Preparation Task: Sts match some words to their definitions | 10 |
| While-listening | Task 1: Sts have to write a number (1–8) to put the conversation topics in the order they are mentioned. 5’  T. asks sts: Where your predictions right or wrong? Did you change them at some point?  Task 2: Sts read some questions and circle the correct answer 5’  Last time to listen to the conversation while reading the transcript to check answers 5’ | 15 |
| Post-listening | Grammar Focus: Present Perfect 1  T. asks sts to have a look at the transcript and identify which sentences are written in present perfect tense.  You’ve spent a fortune on a long-distance call.  T. shows sts a video with songs to introduce present perfect tense (5’)  T. explains present perfect tense using a pdf file (10’)  Sts. do exercises 7.1, 7.2 and 7.4 (10’) | 25 |
| Closing | T. asks sts to write down the structure for present perfec.  3 students voluntarily read their sentences | 5 |