**Lesson Plan (Session 2)**

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| Topic | Travelling |
| Aims | Comprehend a reading text  Comprehend and apply conjunctions |
| Growth Language Mindset Strategy | Explain that even though travelling is an excellent way to learn and practice a new language, it is possible to learn a new language in a classroom.  Reading strategy 1: Predicting |
| Ability | Reading |
| Vocabulary | Reading Text: Statue, but, amazing, because, favourite, beautiful, history, historic, beauty, supermarket, and, so |
| Grammar | Conjunctions of contrast: although, though, even though, despite, in spite of |
| Class Profile | Secondary students |
| Level of English | A2-A1 |
| Duration of lesson | 1 hour |
| Materials | * Growth Mindset Strategy:   Power Point Presentation: Can you learn English in a Spanish-speaking country?  Power Point Presentation: Reading Strategy 1: Predicting   * Reading comprehension task:   Students’ handout: Taken from: <https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Writing-A2-My-last-holiday.pdf>   * Grammar Task:   Video: <https://www.youtube.com/watch?v=uAQttUMEUcg>  PDF file about conjunctions: Taken from the book: English Grammar in Use (Intermediate level) Raymond Murphy. |

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| Stage / Task | Procedure | Time |
| Introduction | T. welcomes sts to the class and explains they will start working with the topic: Travelling  Discussion. T. asks sts: Can you really learn English in a Spanish-speaking country? Is it possible to learn English in a classroom? T. explains that travelling was the favourite chosen topic and highlights that it is possible to learn a new language in a classroom and then put in practice their knowledge once they travel. | 5 |
| Pre-reading | T. tells sts they will start working on a reading comprehension activity and asks them what strategies they can use.  T. mentions that they will put in practice the reading strategy 1: predicting.  T. explains the importance of predictions and an example using a power point presentation.  Preparation Task: Sts put some words in the correct group (adjectives – nouns – linking words) | 10 |
| While-reading | Task 1: Read and choose the correct option 5’  T. asks sts: Where your predictions right or wrong? Did you change them at some point?  Task 2: Complete some sentences using linking words 5’  (Check exercises 5’) | 15 |
| After-reading | Grammar Focus: Conjuctions of Contrast  T. shows sts a video to introduce contrast conjuctions (2’)  T. explains conjuctions of contrast using a pdf file (10’)  Sts. do exercises 113.1 and 113.3 (10’) | 25 |
| Closing | T. asks sts to write down what they learned that class.  3 students voluntarily read their sentences | 5 |